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THE JAPAN
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JAPANFOUNDATION

独立行政法人
国際交流基金
ロサンゼルス

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Report on The Intensive Training Program for teachers of the Japanese-language for the US/Canada/UK – In Japan

By Andrew Scott

Middle and High School Japanese Teacher

Catlin Gabel School

This summer, I had the pleasure and opportunity to participate in the Japan Foundation's Summer Institute in Kita-Urawa, Japan. This institute, lasted for a little over a month, and geared towards non-native teachers of Japanese, was an intensive course in Japanese culture and language, as well as technology and pedagogy. In terms of the courses and in-class aspects of the program, we participated in both advanced Japanese language courses led by faculty at the Urawa institute, and technology and pedagogy classes conducted primarily by Professor Tohsaku from the University of California at San Diego. We were also given great opportunities to experience Japanese culture by visiting a local elementary and high school, in addition to visiting local small businesses in Kita-Urawa. It was indeed a very intensive course for a one-month period, but it was very valuable in that it not only allowed us to further hone our Japanese teaching skills but also improve our knowledge in implementing technology in the Japanese language classroom.

One of the major aspects of the program was language and culture instruction conducted by the institute's faculty. In these classes, we focused heavily on improving public-speaking skills (giving speeches and presentations), namely on topics such as differences among the American and Japanese educational systems, Japanese short stories, and many others. We also focused on refining our skills in areas such as aizuchi, passive language, and particles, all skills and knowledge, necessary in developing cohesive, native-like Japanese speech. These language skills were highly integrated with aspects of Japanese culture ranging from tea-ceremony, Ikebana, calligraphy, as well as high-school and elementary-school life,

among others.

Second, we gained a great deal of practice and knowledge in pedagogy and how to integrate technology into our Japanese courses. Instructed by Professor Tohsaku, from UCSD, we honed our skills in developing syllabi and clear goals and objectives, successful reading and listening activities, specifically in developing activities which focus not only on reading comprehension, but on developing truly active reading and listening skills as well as higher critical thinking skills. Additionally, as we gained a wealth of information about how to gather and design authentic materials and use them in technology-based language and culture lessons, using software programs such as I-Movie and Powerpoint, as well as instruction in developing web-quests for our students to study both language and culture.

Third, in addition to the pedagogy/technology and daily culture/language aspects of this institute, we were given a chance to leave Urawa and travel to Nagano-ken, where we visited several sites including a ninja-mura, where we were given a chance to throw shuriken as well as experience ninja culture, and a sake-brewery where we were able to sample sake and learn about the region's agriculture and history. Additionally, we were given a great chance to visit Hokusai-kan, a museum of the famous artist Hokusai. Seeing Hokusai's actual prints in Japan was a once in a lifetime experience that most visitors to Japan will likely never get the chance to experience.

Our time in Japan culminated in a final project

which integrated both the language, culture and pedagogy/technology aspects of this program. In beginning this project, we were divided into groups, based on the level we teach (middle school versus high school) and were asked to complete a full cultural and language unit on a topic of our choice, with the explicit requirement that we use some form of technology in the project. In preparation for this project, we were given chances to visit high-schools and elementary schools as well as interview townspeople regarding their lives and Japanese culture. Some of the local businesses we visited ranged from school-uniform businesses, coffee bean roasters, cell-phone and electronics stores, to stores specializing in futons, to even stores that specialized in Japanese tsukemono.

Our group chose to design two Power-Point-based units, the first being the differences and similarities between Japanese and American elementary schools, the second being differences and similarities between high schools. In the elementary unit, we focused on in-school activities such as kyuushoku, osouji, and music, as well as games that elementary students play. In preparing for this, we recorded and edited hours of video as well as conducting a survey of 3rd, 4th and 5th grade students at a local elementary school. In our more language intensive high-school unit, we interviewed two high school students on various topics ranging from uniforms, cleaning, after-school activities, to favorite classes and juku (cram-school). In both units we had various language activities ranging from simple matching activities to learn names of Japanese games, to more complicated listening activities associated with an interview of the high school

students. Even though we spent a great deal of time removing errors from our Powerpoint and editing and splicing video, it was truly a rewarding project, in that we now have a substantial and practical culture/language unit that we can use in our classrooms.

The Summer Institute in Urawa was a truly valuable experience. For a non-native Japanese teacher, nothing is more beneficial than a summer of being (re)immersed in the Japanese language. For a Japanese teacher who is interested in technology, the skills we gained in designing and actually implementing technology-based language and culture units, were life-changing.



John Johnson (left), Lori-Ann Abe (center), and Andrew Scott (right) making friends with two local high school students.



Putting newly acquired skills into practice at a local primary school.

New Acquisitions at the Nihongo Library

The Library has a number of new books, DVDs, and CDs that are now available for loan. Here are some of titles. To view a complete list of new items, please visit our website at <http://www.jflalc.org/?act=tpt&id=297>.

	Title	Title in Japanese	Author	Language J: Japanese E: English	Subject
Book	Daigakusei no tameno Nihongo hyogen jittsen noto	大学生のための日本語表現 実践ノート	Yoneda, Akemi; Kuranaka, Sayaka; Yamagami, Toshimi	J	Reading/ Composition
Book	Hirakareta nihongo kyoiku no tobira = Gateway to Japanese language teaching unlocked	開かれた日本語教育の扉	Matsuoka, Hiroshi; Gomi, Masanobu	J	Pedagogy
Book	How to tell the difference between Japanese particles: comparisons and exercises	比べて分かる日本語の助詞	Chino, Naoko	E/J	Grammar
Book	Jido seitonotameno Nihongo wai wai katsudoshu : gaikokujin no tame no nihongo	児童・生徒のための日本語 わいわい活動集：外国人の子どものための日本語	KokusaiKoryuKikin Nihongo Kokusai Center	J	Listening / Speaking / Activities
Book	Koe to kotoba no ressun = breath voice training	声とことばのレッスン：プレス・ヴォイス・トレーニング入門	Fukushima, Ei	J	Phonetics
Book	Kokugo kyoshi ga shitte okitai Nihongo bunpo	国語教師が知っておきたい国語文法	Yamada, Toshihiro	J	Grammar
Book	Learning language through lyrics ; volume2 : more classical Japanese popsongs= Utatte jotatsu Nihongo kaiwa	歌って上達!! 日本語会話!!	Eynon, Matthew J.	E/J	Listening / Speaking / Activities
Book	Nihongo kyoshi no tame no akushon risachi = Action research	日本語教師のためのアクション・リサーチ	Yokomizo, Shinichiro; Nihongo Kyoiku Gattkai	J	Pedagogy
Book	Real SAT subject tests		College Board	E	TEST
Book	Shikitari = Unfolding Japanese traditions	しきたり	Kokusai Nihongo Kenkyusho	E/J	Etiquette - Japan
Book	Suguni tsukaeru rearia namakyozaide aidea cho	日本語教師必携すぐに使える「レリア・生教材」アイデア帖	Kokusai Koryu Kikin	J	Listening / Speaking / Activities
Book	Yatte miyou sankagata gakushu : nihongo kyoshitsu no tame no yottsu noshuhou;rinentojittsen	やってみよう参加型学習：日本語教室のための4つの手法；理念と実践	Musashino sankagata gakushu jittsen	J	Pedagogy
Book	Yomu koto o oshieru	読むことを教える：国際交流基金日本語教授法シリーズ；7	kenkyukai Kokusai Koryu Kikin	J	Pedagogy
DVD	after life		Director: Hirokazu Kore-eda	J with E subtitles	Feature Film
DVD	Animated classics of Japanese literature : Botchan parts 1 & 2 ; student days			J with E subtitles	Animated Feature Film
DVD	Big bird in Japan		Executive producer, Jon Stone	E	[VID] Children
DVD	Kanjincho "The best selection of Kabuki"	勧進帳	Shochiku Home Video	J/E recorded commentaries	Feature Film
DVD	The story of sumo		Marty Gross Film Productions, Inc.	E	Documentary Film
VCR	ACTFL 2005 "the year of languages retrospective"		ACTFL	E	[VID] Language
VCR	Ishikawa de manabu : Nihongo video kyozaide	石川で学ぶ	Ishikawa-ken kokusai koryu kyokai	J	[VID] Language
VCR	The Japanese version		Directed by Alvarez, Louis & Kolker, Andrew	E	[VID] Culture

JFLA Conference Report

The Japanese Language Coordinators' Meeting

Date: February 18th ~19th
Place: The Japan Foundation, Los Angeles, CA
Organizer: Maki Watanabe Isoyama, Academic Specialist, JFLA

The Japan Foundation, Los Angeles organized the Japanese language coordinators' meeting for post-secondary level in February. 25 representatives from 20 Japanese language programs of universities and colleges gathered to discuss current situations of Japanese language education in terms of post-secondary level. The topics ranged widely from AP Japanese Language and Culture, Japanese language teacher certification, through connection with Japan studies. Issues, concerns, and needs in the field pointed out during the meeting have been compiled to a report of itemized summary. This report is now available on the **JFLA web site:** <http://www.jflalc.org/download/education/JPLCMeeting.pdf>



The Japanese Language Coordinators' Meeting

JFLA Workshop Report

Past Workshops

Mini Workshop for Teachers of Japanese Language 8 "Instructional Materials and Updates by the Japan Foundation"

Date: August 8, 2006
Tuesday, 10:00 a.m. – 12:30 p.m.
Place: Southeast Japanese School & Community Center, Norwalk, CA
Invited Lecturers: Kazuhiro Isomura, Japanese-Language Institute, Urawa
Cathy Jonak, The Japan Foundation, Sydney
Organizer: Maki Watanabe, Academic Specialist, JFLA



21 secondary, post secondary, and heritage school teachers of the Japanese language from throughout the Southern California area attended this workshop. The purpose of this workshop was to introduce teachers the latest instructional materials produced by the Japan Foundation and information on the current Japanese language learning in Australian schools. During the workshop, the participants enjoyed the new TV/DVD teaching material titled 『エリンが挑戦! 日本語できます』, which is now on air at NHK in Japan and international stations in the other countries.

The workshop was led by Mr. Kazuhiro Isomura from the Japanese-Language Institute, Urawa and Ms. Cathy Jonak from the Japan Foundation, Sydney. Mr. Isomura is an academic specialist who has been involved with the production of the above-mentioned TV/DVD program. Ms. Jonak is chief academic specialist of the Japan Foundation, Sydney, which has provided a numerous kinds of instructional materials for Japanese language education at K-12 levels from their official website.

This workshop was made possible by the generous supports by the Southeast Japanese School & Community Center and Ms. Kimie Matsumoto.

Mini Workshop for Teachers of Japanese Language 9 "Making Speech Tasks Using JF Materials"

Date: August 31, 2006
Wednesday, 1:00 p.m. – 5:00 p.m.
Place: Cerritos High School, Cerritos, CA
Lecturers: Junichi Arima Japanese-Language Institute, Urawa
Maki Watanabe Isoyama, JFLA
Organizer: Maki Watanabe Isoyama, Academic Specialist, JFLA

We invited teachers of the Japanese language who are interested in creating speaking activities/tasks to this half-day workshop, and had a total of eleven participate from secondary, post secondary, and heritage schools in the Southern California area.

The purpose of this workshop was to introduce tips on how to make speaking activities using instructional materials produced by the Japan Foundation's, 『TVコマercial集2005』 and 『初級からの日本語スピーチ』.

The participants were given hands-on instruction on how to make speaking tasks, and shared what they created with each other. The tasks made by the participants will be made available at the JFLA's support site for Japanese language education with movies soon (<http://www.jflalc.org/dogasupport/>).

This workshop was made possible by the generous supports by Cerritos High School and Ms. Joy Kawamoto Shiozaki.



ANNOUNCEMENT

The 3rd Annual Symposium on Japanese Language Education in the United States - Strategic Planning After a Decade: Time of Realignment

Date: Saturday, November 18th, 2006 – 7:30PM ~ 10PM (after the day's ACTFL Conference sessions)

Location: Sheraton Nashville Downtown (Nashville, TN)

JFLA's Annual Symposiums

The Japan Foundation, Los Angeles holds its annual National Symposium on Japanese Language Education in the United States. Japanese language teachers' association representatives and other Japanese language educators from all over the United States gather to discuss paths to, and plans for instructional proficiency and professional advancement. The Symposium acts as a forum for

Japanese language educators of all instructional levels to exchange ideas and information, and to expand their networks, in order to contribute to the improvement of educational environments in all 50 states. The Symposium is open not only to Japanese language educators, but to all those interested in the development and implementation of Japanese language education in the US.

Overview of this Year's Event

In 1997 the Japan Foundation and a number of other organizations co-organized a series of 'Field Meetings' in for a dialog in identifying issues in the field and formulating strategies for confronting these issues (to see reports on these meetings, please see our publication, Breeze #15, 16, 17 at <http://www.jflalc.org/index.php?act=tpt&id=87>).

One of the greatest achievements arising from these meetings was the development of the Alliance of Associations of Teachers of Japanese (AATJ).

In this Symposium we will reflect on the past ten years in Japanese language education, noting what problems have been resolved what issues have arisen (such as NCLB, AP Japanese, etc.). We will also take the opportunity to formulate new strategies for developing the field over the next decade, on both localized and national scales.

Registration:

Registration is FREE and can be completed online

at: http://www.jflalc.org/questionnaires2/symp06_register/enq001.php

Or go to our website (www.jflalc.org) and take the following path:

Japanese Language Education



JFLA Workshops and Conference



JFLA's Symposium – then click on the link for registration.

JF Japanese Language Education Programs

Awarded for JF Fiscal Year 2006-2007

GRANT PROGRAM FOR JAPANESE-LANGUAGE COURSES ABROAD <Salary Assistance>

Four awards went to:

Dillard University (LA)
Herbert Hoover Middle School (CA)
Loyola University (LA)
Murray State University (KY)

GRANT PROGRAM FOR JAPANESE-LANGUAGE COURSES ABROAD <Support for Courses>

No grants were awarded in the fiscal year 2006-2007.

GRANT PROGRAM FOR DEVELOPING NETWORKS OF JAPANESE-LANGUAGE TEACHERS AND INSTITUTIONS

One award went to:

Association of Teachers of Japanese - ATJ (CO)

JAPANESE-LANGUAGE EDUCATION FELLOWSHIP PROGRAM

No grants were awarded in the fiscal year 2006-2007.

GRANT PROGRAM FOR JAPANESE-LANGUAGE TEACHING MATERIALS

One award went to:

Columbia University Press (NY) for 'Classical Japanese Reader and Essential Dictionary'

JAPANESE SPEECH CONTEST SUPPORT PROGRAM

Thirteen awards went to:

Arizona Association of Teachers of Japanese (AZ)
California State University, Los Angeles (CA)
Delaware Valley Teachers of Japanese (PA)
Hokka Nichibei Kai (CA)
Hyogo Business & Cultural Center (WA)
Japan America Societies in Texas (TX)
Japanese Language Teachers Association of Guam (GU)
Louisiana Association of Teachers of Japanese (LA)
Northeast Council of Teachers of Japanese (NY)
Southern Nevada Japanese Teachers Association (NV)

The Japan America Society of Georgia (GA)
United Japanese Society of Hawaii (HI)
University of Colorado, Boulder (CO)

JAPANESE-LANGUAGE PROGRAM FOR SPECIALISTS

<Researchers and Postgraduate Students>

Five awards went to:

CUNNINGHAM, Eric John, University of Hawai'i at Manoa (HI)
ERCUMS, Kris Imants, University of Chicago (IL)
GHANBARPOUR, Christina, University of California, Irvine (CA)
JOO, Bong Seok, Princeton University (NJ)
PARK, Kyungmin, Michigan State University (MI)

TRAINING FOR JAPANESE-LANGUAGE TEACHERS ABROAD

(1) Training Program for Leading Teachers of the Japanese Language <Advanced Training Program>

No grants were awarded in the fiscal year 2006-2007.

(2) Long-Term Training Program for Foreign Teachers of the Japanese Language

No grants were awarded in the fiscal year 2006-2007.

(3) Short-Term Training Program for Foreign Teachers of the Japanese Language

One award went to:

North Cobb High School (GA) for Lori Ann Sato

(4) Training Program for Teachers of the Japanese Language (for Japanese Abroad)

No grants were awarded in the fiscal year 2006-2007.

(5) Intensive Training Program for Primary and Secondary School Teachers of the Japanese Language from the U.S./Canada/the U.K.

Fourteen awards went to:

Eastview High School (MN) for Ann McCarthy
Hopewell Valley High School (NJ) for Michael Tusay
Kamehameha Schools (HI) for Candace Michiyo Kimura
Las Lomas High School (CA) for Andrew Shreiber
Lockport Township High School (IL) for Karla Marie Vescovi
Mt. Eden High School (CA) for Randall Seifert
Ontario High School (OR) for Andrew Scott
Perry Traditional Academy (PA) for Isabel Espino de Valdivia
Punahou School (HI) for Jan Hiroko Asato
Soledad High School (CA) for Junko Irene Hashimoto
South Central High School (NC) for Crystal Vietta Molina
Washington High School (AZ) for Nicole Kettner
Watkins Elementary Magnet School (FL) for John Johnson
Whitman Middle School (WA) for Lori Ann Abe

PROGRAM FOR THE DONATION OF JAPANESE-LANGUAGE TEACHING MATERIALS (for the U.S.)

Note: This program follows a different application process from other countries for the Fiscal Year 2006, and there are three deadlines of 2/1/2006, 6/1/2006, and 11/1/2006. Here is the list of awardees for the first and second deadlines. (The result of the third deadline will be forthcoming.)

(1) 1st Deadline of 2/1/2006

Twenty awards went to:

Bowdoin College (ME)
Broward Community College (FL)
Churchill High School (OR)
Crystal Lake Middle School (FL)
Earlham College (IN)
El Cerrito High School (CA)
Everett Alvarez High School (CA)
Florida International University (FL)
Georgia State University (GA)
John F. Kennedy High School (GU)
Lake Braddock Secondary School (VA)
Murray State University (KY)
North Seattle Community College (WA)
Simon Sanchez High School (GU)
St. Francis High School (WI)
The College of New Jersey (NJ)
Thomas Jefferson High School for Science and Technology (VA)
University of San Francisco (CA)
Wells College (NY)
Wesleyan University (CT)

(2) 2nd Deadline of 6/1/2006

Fourteen awards went to:

Career Center (Winston-Salem/Forsyth County Schools) (NC)
Central High School (OR)
Deer Valley High School (CA)
Eckerd College (FL)
Franklin High School (CA)
Lincoln Southwest High School (NE)
Marble Hill School for International Studies (NY)
Pleasant Valley High School (CA)
Sakura Gakuen LLC (CA)
The University of Texas at Austin (TX)
The University of Texas at Dallas (TX)
University of Nevada, Las Vegas (NV)
University of Tennessee, Knoxville (TN)
West High School (CA)

Guidelines for JF Fiscal Year 2007-2008

The Japan Foundation, Los Angeles will administer the following programs for the Fiscal Year 2007-2008 to support the development of Japanese language education in the United States.

Application materials are now available in a downloadable format on our website:
<http://www.jflalc.org/?act=tpt&id=229>

Completed applications should be sent to the JF Los Angeles office.

Please make sure to contact our JFLA office before proceeding with the application process. Your application form(s) must arrive at the Los Angeles office by the programs' respective deadlines. Any late applications will not be considered.

1. DECEMBER 1ST DEADLINE:

Promotion of Japanese Language Education

- Grant Programs for Japanese-Language Courses Abroad (Support for Courses)
- Japanese Speech Contest Support Program
- Grant Program for Developing Networks of Japanese Language Teachers and Institutions

Training for Japanese Language Teachers Abroad

- Advanced Training Program for Leading Teachers of the Japanese Language
- Training Programs for Teachers of the Japanese Language
(Long-Term Program / Short-Term Program / Program for Japanese Nationals)

Japanese Language Programs for Specialists

- Librarians
- Researchers and Postgraduate Students

Support for the Development of Japanese Language Teaching Materials

- Grant Program for Japanese-Language Teaching Materials

2. February 1st, June 1st, and November 1st Deadlines

Program for the Donation of Japanese Language Teaching Materials (for the U.S.)

This particular program for the U.S. follows a different application process from other countries, and its application materials for the U.S. are **ONLY** available at the JF Los Angeles Office. Please contact Mamiko Nakai (mamiko_nakai@jflalc.org) for the details.

Next deadline: November 1st, 2006 (for JF Fiscal Year 2006-2007)

(Deadlines for JF Fiscal Year 2007-2008: February 1, 2007 June 1, 2007 November 1, 2007)

Graduate Program on Japanese Language and Culture (Master's Course, Doctor's Course)

This program is designed to provide teachers of the Japanese-language abroad and/ or individuals who have experience in teaching the Japanese-language abroad, who are expected to be leaders of the academic world of Japanese-language education in their own countries, with an opportunity to obtain a Master's/Doctor's degree in Japanese-language education. This post graduate program is offered by the following three institutions:

- 1) The Japan Foundation Japanese-Language Institute, Urawa (JFJLI)
- 2) The National Institute for the Japanese Language (NIJLA)
- 3) The National Graduate Institute for Policy Studies (GRIPS)

Please check the following GRIPS Homepage for the details:

<http://www.grips.ac.jp/degree/jlc.html>

Please directly send your application to the GRIPS office in Japan. Please be careful NOT to send your application to our Japan Foundation, Los Angeles.

Address for Application Submission

GRIPS Admissions Office

The National Graduate Institute for Policy Studies

7-22-1 Roppongi, Minato-ku, Tokyo 106-8677

JAPAN

Cultural Announcement

Wooden Architecture World Heritage Tourism Forum in Los Angeles – January 18th, 2007

Traditional wooden architecture is one of finest symbols for Japanese culture. This event will illuminate the beauty and depth of Japanese wooden architecture through presentations lectures and a discussion.

Time: 6:00PM

Location: Japanese American Cultural and Community Center

JACCC - 244 S. San Pedro Street, Los Angeles, CA 90012 - Tel: (213) 628-2725 / Web: www.jaccc.org

Admission: Free

Presented by the Ministry of Land Infrastructure and Transport, and the Japan Municipalities' Council of Wooden Structure World Heritages

修士課程「日本語教育指導者養成プログラム」のご案内

海外の日本語教育機関などの現職日本語教師または日本語教授経験者を対象として、**1年間で日本語教育の修士課程を修了する**ものであり、将来、各国の日本語教育界において指導的立場に立つ人材の養成を目的としています。

この修士課程は、**日本語国際センター、国立国語研究所、政策研究大学院大学が連携**して実施しています。

実施時期： 2007年9月～2008年9月

取得学位： 修士（日本語教育）

採用人数： 10名程度

参加者に提供するもの：

- (1) 往復旅費（海外旅行傷害保険料を含む）
- (2) 日本滞在中の宿泊・食費・生活雑費等
- (3) 授業料及び研究活動費

申請資格：

- 海外の日本語教育関係機関等に属している日本語教師で2年以上の日本語教授歴をもつ者。
- 学士号又はそれに相当する資格を有すること。
- 日本語能力試験1級程度以上の日本語運用力を有すること。
- 原則として、2007年4月1日現在、満44歳以下であること。
- 心身ともに健康であること。
- 帰国後も、国・地域の日本語教育に貢献することが期待される者。

以上、詳細は、http://www.jpf.go.jp/j/urawa/trnng_t/trg_08.html を参照のこと。

New School Matching System for Educational Trips to Japan

The Japan National Tourist Organization (JNTO), by establishing a direct link to the National Council for Promoting Educational Trips to Japan, has introduced a new system to help American schools (or companies/organizations working on their behalf) find a matching school in Japan for educational visits or exchange programs. Statistically speaking, 6,385 students made educational trips to Japan in fiscal 2004. It is hoped that this new system will alleviate the difficulties in finding counterpart Japanese schools and greatly increase the amount of educational trips to Japan.

For more details or to apply, please contact your local JNTO office in Los Angeles or New York **as far in advance as possible** to departure with the following information:

- Name of the applying school, company or organization (and contact information*)
- Number of participants (including students (and their grade level), teachers, translators/ guides, and parents/ chaperones)
- School information (The American school's profile and contact information*)
- Destinations the group would like to visit in Japan
- Land operator or travel agent in Japan if known (and contact information*)
- Requests regarding the school visit, including: Trip dates (more than one option), location (more than one option), type of school, desired activities, and other requests (home stay, home visit, etc.)

* Applying as far in advance as possible will greatly increase the chances of finding a counterpart Japanese School.

* For contact information, please provide: Contact person, address, phone number, fax number, and email address

Contact JNTO:

* JNTO Los Angeles Office

515 S. Figueroa St., Suite 1470, Los Angeles, CA 90071

TEL: 213-623-1952 FAX: 213-623-6301

E-mail: info@jnto-lax.org

* JNTO New York Office

One Rockefeller Plaza, Suite 1250, New York, NY 10020

TEL: 212-757-5640 FAX: 212-307-6754

E-mail: visitjapan@jntonyc.org

*** Please note the changes in our staff lineup ***

MASAO ITO, Director	101
YUKO SUSA, Deputy Director	102
YASUKO YOKOTA, Office Supervisor	105
MAKI WATANABE ISOYAMA, Academic Specialist	106
MAMIKO NAKAI, Program Associate (Language)	110
MIKE JAFFE, Academic Associate	108
MEIKO KANEZUKA, JLPT Coordinator	103
YOSHIHIRO NIHEI, Program Coordinator (Arts & Culture)	109
TOMOKO LIBERTUS, Office Assistant	100
Library	107

Office Hours : 9:30am-5:30pm
Library Hours : 10:00am-5:00pm
Address : 333 South Grand Ave., Suite 2250
Los Angeles, CA 90071
Telephone : (213) 621-2267
Fax : (213) 621-2590
General E-mail: jflainfo@jflalc.org
Home page address : [http:// www.jflalc.org](http://www.jflalc.org)

OFFICE MAP



Driving Directions to The Japan Foundation:

Wells Fargo Center is located on South Grand Avenue at 3rd Street in Downtown Los Angeles. The parking entrance is located on Hope Street.

The closest freeway exits are as follows:
110 Freeway: 4 th St. exit (from both North and South)
101 Freeway: Temple St. exit (from West),
Grand Avenue exit (from East)