

# The First Implementation of The Japanese-Language Proficiency Test in Los Angeles

The first exam in the United States will be held in Los Angeles on Sunday, December 5, 1993.

## What is the Japanese Language Proficiency Test?

The test is devised to measure and certify Japanese proficiency for non-native speakers.

Since 1984, the test has been administered around the world once a year, on the first or second Sunday of December. In 1992, 39,500 people in fifty-two cities throughout twenty-eight countries abroad and 29,000 in Japan took the exam.

All examinees will be notified of their scores as well as the average score and his/her ranking among the examinees at the end of February.

The results of an examinee who takes the Level 1 exam and who is applying for admission to a Japanese university will be forwarded to that university as well.

Passing scores will be scores of approximately 70% or higher of the highest possible score for Level 1, and approximately 60% or higher of the highest possible score for Levels 2, 3, and 4. All examinees who pass the exam will be sent certificates of proficiency from Japan.

## Test Contents

Level	Contents	Criteria
1	<p>kanji/vocabulary 45 min./100 points</p> <p>listening 45 min./100 points</p> <p>reading/grammar 90 min./200 points</p>	<p>Mastered grammar at a high level, about 2,000 kanji and 10,000 words, and has an integrated command of the language sufficient for life in Japanese society and for providing a useful base for study at a Japanese university. Requires about 900 hours of study.</p>
2	<p>kanji/vocabulary 35 min./100 points</p> <p>listening 40 min./100 points</p> <p>reading/grammar 70 min./200 points</p>	<p>Mastered grammar at a relatively high level, about 1,000 kanji and 6,000 words, and demonstrates the listening and reading comprehension ability about matters of a general nature. Requires about 600 hours of study.</p>
3	<p>kanji/vocabulary 35 min./100 points</p> <p>listening 35 min./100 points</p> <p>reading/grammar 70 min./200 point</p>	<p>Mastered basic grammar, about 300 kanji and 1,500 words, and demonstrates the ability to listen to and understand everyday conversation and to read simple sentences. Requires 300 hours of study.</p>
4	<p>hiragana, katakana, kanji/vocabulary 25 min./100 points</p> <p>listening 25 min./100 points</p> <p>reading/grammar 50 min./200 points</p>	<p>Mastered elementary level of grammar, about 100 kanji and 800 words, and demonstrates the ability to listen to and understand simple conversation and to read short, simple sentences. Requires 150 hours of study.</p>

## Information

### Who?

Any non-native speakers of the Japanese language are eligible to apply for the test.

### When?

9:00 am  
Sunday, December 5, 1993

### Where?

University of California, Los Angeles (UCLA)

### How to Apply?

- Application forms are available from The Japan Foundation Language Center upon written request. (Request may be sent by facsimile).

- Application Fee:

Level 1 & 2	\$33.00
Level 3 & 4	\$13.00

- Application forms may be accepted from **September 13 to October 8, 1993 (post mark deadline accepted)**. Send the application form with a check payable to The Japan Foundation Language Center.

Examination voucher will be mailed to the examinee by November 20, 1993.

On the day of the exam, Sunday, December 5, 1993, you are requested to bring only the examination voucher and writing materials --black-lead No. 2 pencils and erasers.

問題VI つぎの ぶんしょうは 山田さんが ヤンさんに 出した  
これを 読んで 後の しつものに 答えなさい  
4から いちばん いい ものを 一つ

ヤンさん、9月10日のお手紙、今  
お手紙が 今月は 10日を すきても  
うが いそがしいのが、病気を したの  
お手紙を 読んで ほんとうに びっく  
で よく しらべたそうですが、ほんとうに  
月22日には しごとで 東京へ 行きます。その  
きたいと 思います。じこの こと、けがの  
と 知りたいと 思います。電話では よく わ  
あなたの 元気な かおが 見たいです。ですから、  
電話で 知らせて ください。夜なら いつでも 家  
とにかく、雨の 日に かさを さして、自転車に の  
しないで ください。では、22日に 会いま  
9月12日

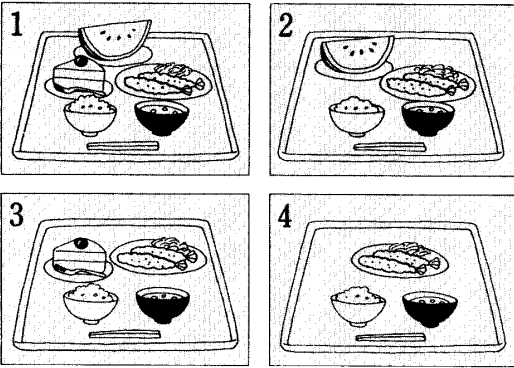
もんだいIII つぎの ぶんの \_\_\_\_\_ の ところに なにを いれますか。  
1・2・3・4から いちばん いい ものを ひとつ  
えらびなさい。

(れい) つくえの したに \_\_\_\_\_ が います。  
1 ほん 2 いぬ 3 いす 4 かばん

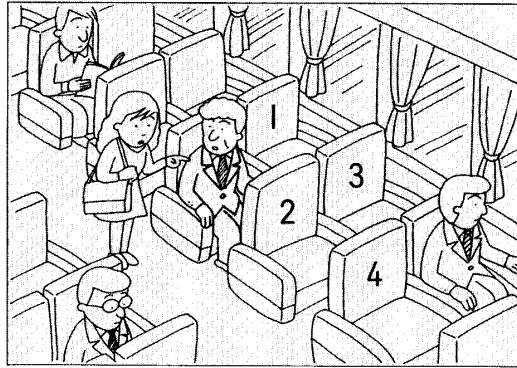
(かいどうようし) (れい) ① ● ③ ④

(1) \_\_\_\_\_、えいがを みに いきませんか。 4 おどい  
2 きのう 3 あした ぶん べんきょうします。  
3

**Listening Comprehension Examples:**

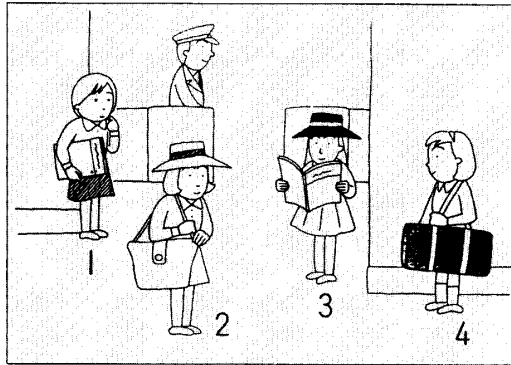


**Level 2**



**Level 3**

While students listen to a tape, they are asked listening comprehension questions. Visual aids are used for some of the questions.



**Level 4**



The 'Breeze' is an English and Japanese-language newsletter published quarterly by The Japan Foundation Language Center. Please address any comments or questions to: The Japan Foundation Language Center, The Water Garden, Suite 650E, 2425 W. Olympic Blvd., Santa Monica, CA 90404-4043, Tel: (310) 829-3172, Fax: (310) 829-9510

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