Self-Check List Everyday Japanese 2

Please fill out this form and send it to us at jpcourse@jflalc.org. If you prefer writing by hand, print/fill it in/take a picture and e-mail it. It is required for both new and past students.

The self-check list is a measure to see if this course is the right one for you. Please assess your abilities using the **Objectives list**.

Name: Date:

Step 1: Prerequisites

You must comfortably be able to read Hiragana, and are expected to have the knowledge and skills in the list below before you participate in the course.

| skills in the list below before you participate in the course. | | | | | |
|--|---|--|-------------------|--|--|
| | | How well can you do this now? | | | |
| Objectives of the Course | | Not at all or Need to work on it | A piece of cake! | | |
| 1 | Can make basic greetings appropriate to the time of day to a friend or neighbor. | | | | |
| 2 | Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc. | | | | |
| 3 | Can accurately pronounce Hiragana words with a little help from pronunciation guides such as Roma-ji. | | | | |
| 4 | Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. | | | | |
| 5 | Can ask a person one has just met at a party or event for his/her name, hometown, occupation, etc., or give such information when asked. | | | | |
| 6 | Can ask or tell a new colleague, classmate, etc. what language one speaks. | | | | |
| 7 | Can ask and answer about food preferences in simple terms such as "What do you like?" and "I like meat" at, for example, a buffet party with friends or colleagues. | | | | |
| 8 | Can ask a friend in simple terms whether he/she would like breakfast, and what he/she would like to eat and drink, while chatting with friends. | | | | |
| 9 | Can talk about your family using a family photo. | | | | |
| 10 | Can write a very short and simple memo or email using the vocabularies that one learned. | | | | |
| | 1. Count the total number of checks in each column. | | | | |
| | 2. Choose the column that has more checks. | \ | ← | | |
| | 3. Result : This course is | A GOOD FIT! | Too easy for you. | | |

Step 2: Objectives

| | | How well can you do this now? | | |
|----|--|--|-------------------|--|
| | Objectives of the Course | Not at all or Need to work on it | A piece of cake! | |
| 1 | Can describe what kind of home you live and what you have in your home | | | |
| 2 | Can use appropriate greeting when a friend comes to your house/ you visit your friend's house | | | |
| 3 | Can ask/tell what time it is now when one has forgotten a watch | | | |
| 4 | Can explain your daily routine and weekly schedule | | | |
| 5 | Can talk about your hobbies | | | |
| 6 | Can talk about what you do on your days off | | | |
| 7 | Can talk about when to have a party and write a birthday card | | | |
| 8 | Can invite friends to do something together | | | |
| 9 | Can pronounce Hiragana and Katakana words and sentences without any pronunciation guides such as Romaji. | | | |
| 10 | Can recognize some kanji that are often seen on calendars and event posters such as months, days of the week and time. | | | |
| | 1. Count the total number of checks. | | | |
| | 2. Follow the one you have more checks. | \ | V | |
| | 3. Result : This course is | A GOOD FIT! | Too easy for you. | |

^{*}These course objects are subjects to change.



Assessment Test Everyday Japanese 2



| おおさか | とうきょう | ありがとう |
|-----------------------------|---|-----------------------|
| やきそば | すし | わさび |
| A. Udon noodles E. Osaka | B. Sushi C. Thank you F. Yakisoba (Fried noodles) | D. Tokyo G. Wasabi |
| 2. Write the name of your f | avorite Japanese food in Japanese (Hirag | ana). |
| • | these situations below? Write the expresional in the evening, you greet him by sa | _ |
| | | |
| b. When your teacher gr | eets you by saying "Ohayoo", you respo | and by saying: |
| | ring questions about yourself in Japanes | |

| ちゅうごくご | スペインご | えいご | にほんご | かんこくご |
|------------|----------|------|----------|-----------|
| chuugokugo | supeingo | eego | nihongo | kankokugo |

| Q5. Please write an introduction about yourself. Include your name, occupation, hometown, what you like, and etc. (You can write in Hiragana or Roma-ji) | | | | |
|--|--|--|--|--|
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- This is a placement test to assess yourself and judge if this course is suitable for you.
- You may not use a dictionary, ask anyone for help nor use computer translation software.
- After you complete filled it, send it to us by e-mail at jpcourse@jflalc.org.