Self-Check List Everyday Japanese 2

Please fill out this form and send it to us at jpcourse@jflalc.org. If you prefer writing by hand, print/fill it in/take a picture and e-mail it. It is required for both new and past students.

The self-check list is a measure to see if this course is the right one for you. Please assess your abilities using the **Objectives list**.

Name: Date:

Step 1: Prerequisites

You must comfortably be able to read Hiragana, and are expected to have the knowledge and skills in the list below before you participate in the course.

		How well can you do this now?		
Prerequisites of the Course		Not at all or Need to work on it	A piece of cake!	
1	Can make basic greetings appropriate to the time of day to a friend or neighbor.			
2	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc.			
3	Can accurately pronounce Hiragana words with a little help from pronunciation guides such as Roma-ji.			
4	Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly.			
5	Can ask a person one has just met at a party or event for his/her name, hometown, occupation, etc., or give such information when asked.			
6	Can ask or tell a new colleague, classmate, etc. what language one speaks.			
7	Can ask and answer about food preferences in simple terms such as "What do you like?" and "I like meat" at, for example, a buffet party with friends or colleagues.			
8	Can ask a friend in simple terms whether he/she would like breakfast, and what he/she would like to eat and drink, while chatting with friends.			
9	Can talk about your family using a family photo.			
10	Can write a very short and simple memo or email using the vocabularies that one learned.			
	1. Count the total number of checks in each column.			
	2. Choose the column that has more checks.	\	\	
3. Result : This course is		A GOOD FIT!	Too easy for you.	

Step 2: Objectives

		How well can you do this now?		
	Objectives of the Course	Not at all or Need to work on it	A piece of cake!	
1	Can describe what kind of home you live and what you have in your home			
2	Can use appropriate greeting when a friend comes to your house/ you visit your friend's house			
3	Can ask/tell what time it is now when one has forgotten a watch			
4	Can explain your daily routine and weekly schedule			
5	Can talk about your hobbies			
6	Can talk about what you do on your days off			
7	Can talk about when to have a party and write a birthday card			
8	Can invite friends to do something together			
9	Can pronounce Hiragana and Katakana words and sentences without any pronunciation guides such as Romaji.			
10	Can recognize some kanji that are often seen on calendars and event posters such as months, days of the week and time.			
	1. Count the total number of checks.			
	2. Follow the one you have more checks.	\	V	
	3. Result : This course is	A GOOD FIT!	Too easy for you.	

^{*}These course objects are subjects to change.



Assessment Test Everyday Japanese 2



おおさか	とうきょう	ありがとう
やきそば	すし	わさび
A. Udon noodles E. Osaka	B. Sushi C. Thank you F. Yakisoba (Fried noodles)	D. Tokyo G. Wasabi
2. Write the name of your f	avorite Japanese food in Japanese (Hirag	ana).
•	these situations below? Write the expresional in the evening, you greet him by sa	_
b. When your teacher gr	eets you by saying "Ohayoo", you respo	and by saying:
	ring questions about yourself in Japanes	

ちゅうごくご	スペインご	えいご	 にほんご	かんこくご
chuugokugo	supeingo	eego	nihongo	kankokugo

Q5.	Please write an introduction about yourself. Include your name, occupation, hometown, what you like, and etc. (You can write in Hiragana or Roma-ji)

- This is a placement test to assess yourself and judge if this course is suitable for you.
- You may not use a dictionary, ask anyone for help nor use computer translation software.
- After you complete it, send it to us by e-mail at jpcourse@jflalc.org.