

Teacher, Language Immersion 4th grade elementary immersion

Job Requirements:

- Native or near-native fluency in Japanese with a high level of proficiency in listening, speaking, reading and writing in both Japanese and English
- Professional preparation or experience as a teacher; if J visa is needed, two years of experience teaching is required and apply thru Educational Partners International (EPI) - <https://teachwithepi.com/> or Participate Learning - <https://www.participatelearning.com/>
- Ability to design and deliver content-based Japanese instruction for North Carolina Standard Course of Study for 4th grade
- Knowledge of a variety of strategies for delivery of the curriculum in Japanese; background in second language acquisition theory (ESL) or language immersion pedagogy is desirable
- Excellent interpersonal skills and the ability to work as part of a team
- Elementary certification preferred; K-12 teaching license will be considered

The language immersion programs at Waddell Academy offer students in grades Kindergarten–5 and 6–8 the opportunity to become fluent in a second language while mastering all the elements of the North Carolina Standard Course of Study (NC SCOS). The teacher must prepare students to learn and communicate in a foreign language environment, and ensure that learners acquire the proficiency needed to deal with all subject/content areas without difficulty. Only the target language (L2) is used in the language immersion classroom. Most students at Waddell Academy are native English speakers with no second language background at home.

Duties:

- Teach all academic subjects covered by the NC SCOS; all instruction is provided in the second language, although the NC/CMS curriculum standards and pacing guides are in English
- Provide an engaging, learner-centered classroom environment that captures the culture and language both orally and in print; help students increase their sensitivity to and understanding of the language, values, customs and traditions of others
- Assess student progress; design interventions to ensure continuous academic growth toward meeting grade-level expectations. Student achievement is assessed in English by the standardized NC End-Of-Grade tests (grades 3-8), although instruction is provided in Japanese
- Develop specialized instructional materials in Japanese to support the NC SCOS; make extensive use of visual aids, real objects, and manipulative materials to assist students in associating Japanese with the curriculum
- Actively involve parents in supporting their children's progress in the language immersion program
- Attend and actively participate in various meetings such as staff meetings, PTSA (parent-teacher-student association) meetings, grade level committees, etc.

Please contact Dr. Felicia Eybl (Principal, E.E Waddell Language Academy)

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