## **Self-Check List**

**Everyday Japanese: Making Friends 3** 

The self-check list is a measure to see if this course is the right one for you. Check both the **Prerequisites (Step 1)** and the **Objectives (Step 2)** lists.

Name
Date:
Tel:

## **Step 1: Prerequisites**

You must comfortably be able to read Hiragana and Katakana, and are expected to have the knowledge and skills in the list below before you participate in the course.

Prerequisites		Level	How well can you do this now?	
	rieiequisites	Levei	Yes	No
1	Can accurately read and write Katakana and Hiragana words with a little help from any pronunciation guides such as Roma-ji	A1		
2	Can write down a very limited repertoire of words and phrases if they are slowly and clearly pronounced by native speakers.	A1		
3	Can ask for clarification and/or express confusion. (nan desuka, wakarimasen, mooichido onegaishimasu)	A1		
4	Can ask a person one has just met at a party or an event for his/her name, hometown, occupation, etc., or give such information when asked.	A1		
5	Can talk and ask a friend in short simple terms about their weekly schedule.	A1		
6	Can invite friends and describe plans, and arrangements for going out with friends.	A1		
7	Can ask questions to a clerk at a department store, for example, about where to find what you want to buy, etc., and understand very simple answers.	A1		
8	Can introduce a friend to a restaurant you know already using short phrase such as "I ate fish", "It was delicious", etc., and ask a friend how he/she felt about the restaurant.	A1		
9	Understands the kanji that are necessary to determine very basic information such as time and place.	A1		
10	Can write an email to a friend in short simple terms inviting him/her to a specific event if there are model sentences one can refer to.	A1		
1. Count the total number of checks.				
2. Follow the column you have more checks in.			<b>↓</b>	<b>V</b>
3. Result : This course is			Go to "Objectives"	Too difficult for you.

**Step 2: Objectives** 

Step 2. Objectives			How well can ye	ou do this now?	
	Objectives of the Course	Level	Not at all or Need to work on it	A piece of cake!	
1	Can ask a friend or neighbor whether he/she will be going somewhere for the holidays such as New Year's or summer vacation, or answer that when asked.	A1			
2	Can look at a sign in front of a store or a restaurant and find very basic pieces of information/ can recognize the notices and signs such as "East exit" at a train station.	A1			
3	Can talk with your neighbor and discuss how to get to a destination using a map.	A1			
4	Can ask questions / answer to a stranger, for example, how to get to a destination, how to ride the train, etc., and understand a few simple answers.	A1			
5	Can show a taxi driver a note with your destination written on it and tell him your destination.	A1			
6	Can say in short simple terms on the telephone where you are, when your friend or neighbor comes to meet you.	A1			
7	Can ask someone nearby where you are now and where your destination is, and when you are asked by someone, say the direction he/she should go, such as "Go right".	A1			
8	Can write in short simple sentences a letter, e-mail, etc. to your family and friends about, for example, places you visited while traveling.	A1			
9	Can say briefly what you did on your travels and tell your neighbor what you thought about your days off (trip).	A1			
10	Can say where you want to go next time.	A1			
	1. Count the total number of checks.				
	2. Follow column you have more checks in.			<b>\</b>	
	3. Result : This course is			Too easy for you.	



<sup>\*</sup>These course objects are subjects to change.

## **Assessment Test**

**Everyday Japanese: Making Friends 3** 



Name: Date:

I. Please choose the appropriate adjectives from the box and write in the blank.

7

Delicious

Inexpensive (

**Fast** 

a	はやい	, \
•	$\sim$ $\sim$ $\sim$	•

b おいしい

たかくない

Please fill in the blanks to complete the dialogue about inviting a friend to eat out. II. (You may use the words in the box.)



こんど すしを (

) \_



いいですね。()がいいですか。

わたしは土ようびがいいです。



土よう日は(

)にいきましょうか。



リトルトーキョーに(

A だいじょうぶ

D いきましょう

たべにいきませんか

III. Please read the following passage about Carla san's shopping and please answer the questions below in English.

せんげつ、デパートでセーターを かいました。ねだんは、70ドルでし た。あおいのにしました。あかいの はちいさかったです。セーターはた かかったです。でも、とてもおしゃれ です。

それから、小さいかばんをかいま した。たんじょう日に、いもうとにあげ ます。

- 1. Where did she go shopping?
- 2. What color sweater did she buy?
- 3. Please describe the sweater Carla san bought.
- 4. What else did she buy and for whom?

<sup>\*</sup>This is a placement test to assess yourself and judge if this course is suitable for you. You may not use a dictionary, ask anyone for help nor use computer translation software.

III. Please complete the sentence to explain Carla san's last week schedule.





## **Example**

月よう日に ジムで うんどうをしました。

- 1)
- 2)
- 3)

4) 月よう日( )金よう日( )しごとにいきました。

IV. Please write an introduction about yourself. Include your name, occupation, hometown and family.

V. Please write about your favorite restaurant to your colleague. Location, type of food, price, service, what you ate ,how you felt and so on.

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