Please fill out this form and send it to us at jpcourse@jflalc.org.

If prefer writing by hand, print out this form, complete it out and e-mail it to us as a photo or scanned attachment. (Required for new/ past students.)

Self-Check List

Everyday Japanese: Making Friends 2

The self-check list is a measure to see if this course is the right one for you. Check both the **Prerequisites (Step 1)** and the **Objectives (Step 2)** lists.

Name: Date: Tel:

Step 1: Prerequisites

You must comfortably be able to read Hiragana and Katakana, and are expected to have the knowledge and skills in the list below before you participate in the course.

D		Level	How well can you do this now?	
	Prerequisites L		Yes	No
1	Can accurately read and write Katakana and Hiragana words with a little help from any pronunciation guides such as Roma-ji.	A1		
2	Can write down a very limited repertoire of words and phrases if they are slowly and clearly pronounced by native speakers.	A1		
3	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc.	A1		
4	Can ask a person one has just met at a party or an event for his/her name, hometown, occupation, etc., or give such information when asked.	A1		
5	Can ask a friend for the time when one has forgotten his/her watch, or give the time when asked.	A1		
6	Can ask or answer such questions as; who is in the photo or where it was taken, while looking at the photos of family members and pets to a friend.	A1		
7	Can ask for clairification and/or express confusion. (nan desuka, wakarimasen, mooichido onegaishimasu)	A1		
8	Can explain one's own daily routine and weekend plan using limited simple grammatical structures and sentence patterns.	A1		
9	Understands the kanji that are necessary to determine very basic information such as time and place.	A1		
10	Understands the basic stroke order of kanji and knows the two types of reading: on-reading (Chinese reading) and kunreading (Japanese reading).	A1		
1. Count the total number of checks.				
2. Follow the column you have more checks in.			\	V
3. Result : This course is			Go to "Objectives"	Too difficult for you.

Continue to the next page.

Step 2: Objectives

Step 2. Objectives			How well can you do this now?	
Objectives of the Course			Not at all	
		Level	٥.	A piece of cake!
			Need to work on it	Triproce or camer
			IL IL	
1	Can talk and ask a friend in short simple terms about their	A1		
-	weekly schedule.	/\ <u>_</u>		
	Can invite friends and describe plans, and arrangements for	A1		
_	going out with friends.	,		
	Can ask or tell a friend what he/she wants for his/her next birthday, and explain giving and receiving in simple terms with ageru/morau.			
		A1		
I				
	Can ask questions to a clerk at a department store, for example,			
1 /1	about where to find what you want to buy, etc., and understand	A1		
	very simple answers.	,		
15	Can ask and understand information about quantities, numbers,	A1		
	color, prices, size, etc., and can make simple purchases.	/_		
ı h	Can make comments in short simple terms such as "How cute" and "I want that" when shopping with a friend.	A1		
	Can introduce a friend to a restaurant you know already using short phrase such as "I ate fish", "It was delicious", etc., and ask			
	a friend how he/she felt about the restaurant.	A1		
	, and the second			
1	Can look at a sign in front of a store or a restaurant, and find			
I	very basic pieces of information such as the business hours and	A1		
	holidays.			
1	Can order food or drink with simple expressions such as "this please" while pointing to a sample or a picture on a menu at a	A1		
	restaurant.			
	Can write an email to a friend in short simple terms inviting			
10	him/her to a specific event if there are model sentences one can	A1		
	refer to.			
1. Count the total number of checks.				
2. Follow column you have more checks in.			\	4
	3. Result : This course is		A GOOD FIT!	Too easy for you.

^{*}These course objects are subjects to change.

Assessment Test

Everyday Japanese: Making Friends 2



Name:	Date:				
I. Please answer the following question	s about yourself in Japane	se.			
1. 土曜日、なにをしますか。	()			
2. ごかぞくは、なん人ですか。	()			
3. おんがくは、なにがすきですか。	()			
4. よくにほんのレストランにいきますか	` _° ()			
II. Look at the event listed on the Japanes	•	down the information in English.			
たいこ コンサート	1. Name of the event:				
日時: 八月十日(水) 七時半~九時	2. Date and time:				
会場: ステープルセンター (ロサンゼルス)	3. Place:				
チケット: 30ドル					
II. Please fill in the blanks to complete th	e dialogue. (You may use t	he words in the box.)			
() ばんごはんをリトルトーキョ	ーでたべませんか。	A.なん時がいいですか。			
(いつがいいですか。		B.すみません			
そうですね。木曜日は?		C.らいしゅうひまですか。			
り / 大曜日は7 じゃあ、金曜日は?	ちょっと。	D.いいですね。いきましょう			
金曜日はいいですよ。じゃa					

IV. There is a daily schedule below. Please write it in Japanese and complete a passage.

EX) 6:00 a.m. Wake up
8:00 a.m Go to work
12:00~1:00 Lunch at Japanese restaurant
6:30 p.m. Go home

6:30 p.m. Go home 8:00 p.m. Watch TV 11:00 p.m. Go to bed

Ex)ごぜん6時におきます。

V. There is a passage about last week. Please correct the tense and complete each sentence.

Ex) せんしゅうの金曜日はしごとに $\underline{\text{いきません}}$ \rightarrow $\underline{\text{いきませんでした}}$ 。

<u>やすみです</u> → _____。

サンタモニカのビーチに<u>いきます</u>→ _____。

ビーチでさんぽを<u>します</u>→ _____。

それからほんを<u>よみます</u>→ _____。

VI. Please write an introduction about yourself. Include your name, hometown, hobbies, what you like, and your family in Japanese.

^{*}This is a placement test to assess yourself and judge if this course is suitable for you. You may not use a dictionary, ask anyone for help nor use computer translation software.