

Self-Check List

Everyday Japanese 3

The self-check list is a measure to see if this course is the right one for you. Check both the **Prerequisites (Step 1)** and the **Objectives (Step 2)** lists.

Name: _____

Date: _____

Step 1: Prerequisites

You must comfortably be able to read Hiragana and Katakana, and are expected to have the knowledge and skills in the list below before you participate in the course.

Prerequisites		How well can you do this now?	
		Yes	No
1	Can accurately read and write Hiragana and Katakana words without any pronunciation guides such as Romaji.		
2	Can ask a person one has just met at a party or an event for his/her name, hometown, occupation, hobbies, etc., or give such information when asked.		
3	Can talk about your family using a family photo.		
4	Can ask a friend for the time when one has forgotten his/her watch, or give the time when asked.		
5	Can describe what kind of home you live and what you have in your home.		
6	Can use appropriate greeting when a friend comes to your house/ you visit your friend's house.		
7	Can explain your daily routine and weekly schedule.		
8	Can talk about when to have a party and write a birthday card.		
9	Can invite friends for an event or to do something together.		
10	Can recognize some kanji that are often seen on calendars and event posters such as months, days of the week and time.		
1. Count the total number of checks.			
2. Follow the column you have more checks in.		↓	↓
3. Result : This course is..		Go to "Objectives"	Too difficult for you.



Continue to the next page.

Step 2: Objectives

Objectives of the Course		How well can you do this now?	
		Not at all or Need to work on it	A piece of cake!
1	Can ask how to get to a destination/Can give direction to a destination		
2	Can talk about things you want to give to your friends		
3	Can talk about things you want to buy and the place you can buy it		
4	Can ask and understand information about color and size, and purchase the item		
5	Can make a brief comment on things in a shop such as "It's cute" when shopping		
6	Can ask/talk about what you did on your days off		
7	Can ask about what someone did on their day off and say briefly what he/she thought about it		
8	Can tell your friend what you did on your travels		
9	Can tell where you want to go next time		
10	Can read/write a simple email		
1. Count the total number of checks.			
2. Follow column you have more checks in.		↓	↓
3. Result : This course is..		A GOOD FIT!	Too easy for you.



*These course objects are subjects to change.

Q1. Please answer the following questions about yourself in Japanese.

1. 土曜日に、なにをしますか。_____
2. どこにすんでいますか。_____
3. しゅみはなんですか。_____
4. よくにほんのレストランにいきますか。_____

Q2. Look at the event listed on the Japanese poster below and write down the information in English.

たいこ コンサート

日時： 八月十日（水）
七時半～九時

会場： ステープルセンター
（ロサンゼルス）

チケット：30ドル

a. Name of the event:

b. Date and time:

c. Place:

Q3. Please fill in the blanks to complete the dialogue. (You may use the words in the box.)



ばんごはんをリトルトーキョーでたべませんか。



_____ いつがいいですか。



そうですね。木よう日は _____



すみません。木よう日は _____
じゃあ、金よう日は？



金よう日はいいですよ。じゃあ、 _____



6時がいいです。

A. なん時がいいですか。

B. どうですか。

C. ちょっと。

D. いいですね。いきましょう。

Q4. Here is Karla's schedule. Please write the following schedule in Japanese.



- | | | |
|----|-----------------|------------------------------|
| 1. | 6:00 a.m. | Wake up |
| 2. | 8:00 a.m. | Go to work |
| 3. | 12:00~1:00 p.m. | Lunch at Japanese restaurant |
| 4. | 6:30 p.m. | Go home |
| 5. | 7:00 p.m. | Watch TV |
| 6. | 11:00 p.m. | Go to bed (Sleep) |

1. ごぜんろくじにおきます。

2. _____

3. _____

4. _____

5. _____

6. _____

Q5. Please write an introduction about yourself. Include your name, hometown, hobbies, what you like, and your family in Japanese.

- This is a placement test to assess yourself and judge if this course is suitable for you.
- You may not use a dictionary, ask anyone for help nor use computer translation software.
- After you complete it, send it to us by e-mail at jpcourse@jflalc.org.