Please attach a photo or scan of this form and send it to us at jpcourse@iflalc.org. (New/Past students)

Self-Check List Everyday Japanese: Making Friends 3



The self-check list is a measure to see if this course is the right one for you. Check both the **Prerequisites (Step 1)** and the **Objectives (Step 2)** lists.

Name: Date: Tel:

Step 1: Prerequisites

You must comfortably be able to read Hiragana and Katakana, and are expected to have the knowledge and skills in the list below before you participate in the course.

Droroguisites		Level	How well can you do this now?	
	Prerequisites		Yes	No
1	Can accurately read and write Katakana and Hiragana words with a little help from any pronunciation guides such as Roma-ji	A1		
2	Can write down a very limited repertoire of words and phrases if they are slowly and clearly pronounced by native speakers.	A1		
3	Can ask for clarification and/or express confusion. (nan desuka, wakarimasen, mooichido onegaishimasu)	A1		
4	Can ask a person one has just met at a party or an event for his/her name, hometown, occupation, etc., or give such information when asked.	A1		
5	Can talk and ask a friend in short simple terms about their weekly schedule.	A1		
6	Can invite friends and describe plans, and arrangements for going out with friends.	A1		
7	Can ask questions to a clerk at a department store, for example, about where to find what you want to buy, etc., and understand very simple answers.	A1		
8	Can introduce a friend to a restaurant you know already using short phrase such as "I ate fish", "It was delicious", etc., and ask a friend how he/she felt about the restaurant.	A1		
9	Understands the kanji that are necessary to determine very basic information such as time and place.	A1		
10	Can write an email to a friend in short simple terms inviting him/her to a specific event if there are model sentences one can refer to.	A1		
1. Count the total number of checks.				
	2. Follow the column you have more checks in.	↓	\checkmark	
	3. Result : This course is	Go to "Objectives"	Too difficult for you.	

Continue to the next page.

Step 2: Objectives

Objectives of the Course			How well can you do this now?		
			Not at all or Need to work on it	A piece of cake!	
1	Can ask a friend or neighbor whether he/she will be going somewhere for the holidays such as New Year's or summer vacation, or answer that when asked.	A1			
2	Can look at a sign in front of a store or a restaurant and find very basic pieces of information/ can recognize the notices and signs such as "East exit" at a train station.	A1			
3	Can talk with your neighbor and discuss how to get to a destination using a map.	A1			
4	Can ask questions / answer to a stranger, for example, how to get to a destination, how to ride the train, etc., and understand a few simple answers.	A1			
5	Can show a taxi driver a note with your destination written on it and tell him your destination.	A1			
6	Can say in short simple terms on the telephone where you are, when your friend or neighbor comes to meet you.	A1			
7	Can ask someone nearby where you are now and where your destination is, and when you are asked by someone, say the direction he/she should go, such as "Go right".	A1			
8	Can write in short simple sentences a letter, e-mail, etc. to your family and friends about, for example, places you visited while traveling.	A1			
9	Can say briefly what you did on your travels and tell your neighbor what you thought about your days off (trip).	A1			
10	Can say where you want to go next time.	A1			
1. Count the total number of checks.					
	2. Follow column you have more checks in.		¥	\checkmark	
3. Result : This course is			A GOOD FIT!	Too easy for you.	

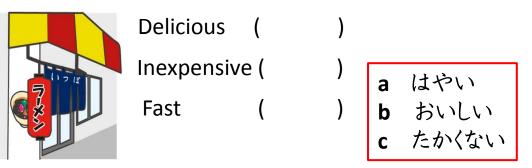
Assessment Test Everyday Japanese: Making Friends 3

JFNihongo

Name:

Date:

I. Please choose the appropriate adjectives from the box and write in the blank.



II. Please fill in the blanks to complete the dialogue about inviting a friend to eat out. (You may use the words in the box.)

こんど すしを ()。		
いいですね。()がいい わたしは土ようびがいいです。	いですか。	۸	だいじょうぶ
土よう日は()です。 ()にいきましょうか。		В	いつとこ
リトルトーキョーに()。	D	いきましょう たべにいきませんか

III. Please read the following passage about Carla san's shopping and please answer the questions below in English.

せんげつ、デパートでセーターを	
かいました。ねだんは、70ドルでし	
た。あおいのにしました。あかいの	2. What color sweater did she buy?
はちいさかったです。セーターはた	
かかったです。でも、とてもおしゃれ	
	3. Please describe the sweater Carla san bought.
です。	
それから、小さいかばんをかいま	
した。たんじょう日に、いもうとにあげ	4. What else did she buy and for whom?
ます。	4. What else did she buy and for whom:

*This is a placement test to assess yourself and judge if this course is suitable for you. You may not use a dictionary, ask anyone for help nor use computer translation software. III. Please complete the sentence to explain Carla san's last week schedule.

Examp		Mon-Fri work	Mon Tue Wed Thu Fri Sat Sun	Exercise at gym Lunch at Japanese restaurant Play tennis at the park Study Japanese at Japanese class Shopping at a department store	
月。	よう日に ジムで	ぐ うんどう を	とまし	た。	
1)				0	
2)				o	
3)				o	
4)	月よう日()金よう)日()しごとにいきました。	
IV. Please	e write an introduc	tion about your	self. Inclu	ude your name, occupation, hometown and fa	mily
V. Please write about your favorite restaurant to your colleague. Location, type of food, price, service, what you ate ,how you felt and so on.					

*This is a placement test to assess yourself and judge if this course is suitable for you. You may not use a dictionary, ask anyone for help nor use computer translation software.