Self-Check List

Please fill out this form and send it to us at ipcourse@jflalc.org. If prefer handwriting, print out this form, fill it out and e-mail it to us as a photo or scanned attachment. (Require for new/ past students.)

Everyday Japanese: Making Friends 1

The self-check list is a measure to see if this course is the right one for you. Check both the **Prerequisites (Step 1)** and the **Objectives (Step 2)** lists.

Name: Date: Tel:

Step 1: Prerequisites

<u>You must comfortably be able to read Hiragana</u>, and are expected to have the knowledge and skills in the list below before you participate in the course.

	Prerequisites Level		How well can you do this now?		
			Yes	No	
1	Can make basic greetings appropriate to the time of day to a friend or neighbor.	A1			
2	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc.	A1			
3	Can accurately pronounce Hiragana words with a little help from pronunciation guides such as Roma-ji.	A1			
4	Understands similarities and differences of sound systems in Japanese and one's native language.	A1			
5	Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly.	A1			
6	Can ask a person one has just met at a party or event for his/her name, hometown, occupation, etc., or give such information when asked.	A1			
7	Can ask or tell a new colleague, classmate, etc. what language one speaks.	A1			
8	Can ask and answer about food preferences in simple terms such as "What do you like?" and "I like meat" at, for example, a buffet party with friends or colleagues.	A1			
9	Can ask someone one meets for the first time at a party in simple terms what his/her hobbies are and answer questions about what one's hobbies are.	A1			
10	Can write a very short and simple memo or email using the vocabularies that one learned.	A1			
	1. Count the total number of checks.				
	2. Follow the one you have more checks.	_	\	\	
	3. Result : This course is		Go to "Objectives"	Too difficult for you.	

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	2. Follow the one you have more checks.		\	V	
	3. Result : This course is		Go to "Objectives"	Too difficult for you.	

Step 2: Objectives

	Objectives of the Course Level		How well can you do this now?			
			Not at all or Need to work on it	A piece of cake!		
1	Can ask a friend for the time when one has forgotten his/her watch, or give the time when asked.	A1				
2	Can indicate time by such phrases as next week, this Friday, in November, three o'clock.	A1				
1	Can accurately pronounce Katakana words with a little help from pronunciation guides such as Roma-ji.	A1				
4	Can look at the menu in, for example, fast food restaurants, and understand some pieces of information, such as the names of food and drink one already knows.	A1				
5	Can explain one's own daily routine and weekend plan using limited simple grammatical structures and sentence patterns.	A1				
6	Can ask or answer questions about who is in a photo or where it was taken, while looking at photos of family members and pets.	A1				
	Can ask a friend or neighbor where he/she went on his/her day off, "What did you do?" and so on, and answer what one did on one's day off while making simple comments.					
1	Can ask a friend or neighbor whether he/she will be going somewhere for the holidays such as new year's or summer vacation, or answer about vacation when asked.	A1				
9	Can ask a friend whether he/she has free time on the weekend or answer and invite friends to do something together.	A1				
10	Understands the basic stroke order of kanji and knows the meaning of kanji that are often seen on calendars and event posters such as months, days of the week and time.	A1				
	1. Count the total number of checks.					
	2. Follow the one you have more checks.		\	\		
	3. Result : This course is		A GOOD FIT!	Too easy for you.		

Try Self-check list and Assessment test for Making Friends 2.

^{*}These course objects are subjects to change.

Assessment Test

Everyday Japanese: Making Friends 1



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Q1. Please read the following Hiragana words and match with the English meaning from the box below.

A. Udon noodles

B. Sushi

C. Thank you

D. Tokyo

E. Osaka

F. Yakisoba (Fried noodles)

G. Wasabi

Q2. Write the name of your favorite Japanese food in Japanese (Hiragana).

Q.3 Please choose the appropriate verb from the box and write in the blank.



Q4. What would you say in these situations below? Write the expressions in Hiragana.

a) When you see your friend in the evening, you greet him by saying:

(

b) When your teacher greets you by saying "Ohayoo", you respond by saying:

	o people are talking u may use the word			n the blanks to	complete the dialogue .
E	()。	,		Flyer
	Eega desu yo			E	Event: Movie (in English)
	えいがですよ。			l c	Date: 1/16 Saturday
T W	Soo desu ka eeg そうですか、えい	a desu ka いがですか。		すか。	Place: Japan Foundation
(lie いいえ、(Eego d)。えいご	•	
	Soo desu ka		desu ka	() ()	Nihongo janai desu A にほんごじゃないです
TW W	そうですか。 (ですか。		Itsu
	Do yoobi desu yo				B いつ Doko
8	どようびですよ	0			C どこ
E	Soo desu ka そうですか。(desu ka ですか。		Nan desu ka D なんですか
A W	7 7/(97%)		(9 W o		Eego desu ka E えいごですか
	Japan Founda	desu yo ation ですよ。)	L	
	ease answer the foll For 3, you may use t		=		e. [You can answer in Roma-ji]
1.	Gakusee desu ka がくせいですか。		,)
2.	Yoku eega o mimasu k よくえいがを みま		()
3.	Nanigo ga dekimasu k なにごが てきま	a すか。	()
	chuugokugo ちゅうごくご	roshiago ロシアご	eego えいご	nihongo にほんご	kankokugo かんこくご

^{*}This is a placement test to assess yourself and judge if this course is suitable for you. You may not use a dictionary, ask anyone for help nor use computer translation software.