

Self-Check List

Everyday Japanese 1

Please fill out this form and send it to us at jpcourse@jflalc.org.
 If prefer writing by hand, print out this form, complete it out and e-mail it to us as a photo or scanned attachment. (Required for new/ past students.)

The self-check list is a measure to see if this course is the right one for you. Please assess your abilities using the **Objectives list**.

Name:
Date:
Tel:

Prerequisites: None. No prior Japanese learning experience is requested.

Objectives:

| Objectives of the Course | | Level | How well can you do this now? | |
|--|---|-------|--|-------------------|
| | | | Not at all or Need to work on it | A piece of cake! |
| 1 | Can make basic greetings appropriate to the time of day to a friend or neighbor. | A1 | | |
| 2 | Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc. | A1 | | |
| 3 | Can accurately pronounce Hiragana words with a little help from pronunciation guides such as Roma-ji. | A1 | | |
| 4 | Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. | A1 | | |
| 5 | Can ask a person one has just met at a party or event for his/her name, hometown, occupation, etc., or give such information when asked. | A1 | | |
| 6 | Can ask or tell a new colleague, classmate, etc. what language one speaks. | A1 | | |
| 7 | Can ask and answer about food preferences in simple terms such as "What do you like?" and "I like meat" at, for example, a buffet party with friends or colleagues. | A1 | | |
| 8 | Can ask a friend in simple terms whether he/she would like breakfast, and what he/she would like to eat and drink, while chatting with friends. | A1 | | |
| 9 | Can ask someone one meets for the first time at a party in simple terms what his/her hobbies are and answer questions about what one's hobbies are. | A1 | | |
| 10 | Can write a very short and simple memo or email using the vocabularies that one learned. | A1 | | |
| 1. Count the total number of checks in each column. | | | | |
| 2. Choose the column that has more checks. | | | ↓ | ↓ |
| 3. Result : This course is... | | | A GOOD FIT! | Too easy for you. |