

## **Columbia Heights Educational Campus**

### **High School Japanese Teacher**

Columbia Heights Education Campus is currently seeking a Japanese High School Teacher who can provide highly-engaging, rigorous, international and inclusive education plan that provides students with the knowledge and skills required for successful participation in a global society through a project-based curriculum that fosters creativity, self-motivation, social/emotional development, and academic excellence. Candidates must have experience as a classroom teacher with background teaching non-native speakers and have a passion for fostering inquiry and facilitating project-based learning for High School Students. CHEC embraces an inclusive and student-centered approach to education that respects the integrity of each and every student and believes that every student can become a language ambassador. We believe in the importance of meeting the educational needs of students with a diversity of backgrounds and learning styles. We are looking for a candidate who can prepare our students for success and emotional well-being in a globalized world.

Responsibilities include, but are not limited to:

- The High School Japanese Teacher provides rich, differentiated learning experiences for students with a diversity of learning levels.
- Establish clear and achievable learning goals for each level
- Designs and implements units using backwards design
- Creates interesting and intriguing projects that engages students in learning the language. For some of the students, this will be their 2nd or 3rd language.
- Monitoring student progress through frequent formal and informal evaluations and in portfolio presentations
- Implement objective driven lessons
- Maintain an orderly environment for learning
- Meeting the needs, interests and abilities for all students, including students with disabilities, and those who are gifted and talented
- Using a variety of instructional materials, resources, and experiences to enrich student learning
- Using appropriate techniques and strategies that promote and enhance creative problem-solving and evaluative thinking of students
- Creating a learning environment that reflects the theme(s) being studied through displays of student work and teacher-created materials
- Working with families to support the progress of individual students
- Establishing positive relationships with colleagues, students, families and the community which reflect recognition of and respect for every individual; Incorporating technology into instruction;
- Attending required professional development sessions.
- Actively participates and collaborates with other content relevant teachers for planning and instructional purposes.
- Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instructional goals, objectives and methods.
- Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multicultural content, problem solving and interdisciplinary connections.

## Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

The requirements listed below are representative of the knowledge, skills, and/or abilities required.

### Education

Bachelor's degree in applicable field of education from an accredited college or university.

### Experience

2-3 years preferred

### Knowledge, Skills, and Abilities

Knowledge of school organization; goals and objectives; curriculum; teaching techniques; current trends, research and materials of instruction in field of specialization.

### Understanding of the teaching/learning process.

- Ability to provide instruction that reflects multiple perspectives and multicultural education.
- Ability to infuse technology into curriculum.
- Ability to work effectively with administrators, colleagues, central office and school board staff, students, parents and community.
- Demonstrated ability to work effectively with diverse populations
- Ability to effectively communicate with diverse communities and develop outreach strategies to encourage parental involvement in student learning.
- Demonstrated ability to work effectively and engage diverse parents/ guardians with varied communication styles, levels of skill and experience to support their child's education experience.
- Ability to employ a variety of teaching styles to respond to the needs of diverse learners.
- Ability to demonstrate techniques necessary to instruct students in area of assignment.

### Licenses/Certifications

Meets Licensure requirements established by OSSE

If you feel you're the right person for the job, we would love to set up a time to speak with you. If interested, please respond to this ad with a cover letter, resume, and three references.

Education: Bachelor's

Language: Japanese