

2. 今回の受験で希望する特別措置 Request for Special Arrangements in the 2010 JLPT (December)

希望する措置の右側の欄をチェックしてください。 Please check the appropriate boxes on the right.

		視覚障害 Visual disability		聴覚障害 Hearing disability		運動障害 Physical disability	LD/ADHD 等 LD/ADHD and other disabilities
		全盲 Blind	弱視 Low vision	失聴 Complete hearing loss	難聴 Partial hearing loss		
Use Test booklets in Braille and answer in Braille							
問題用紙の 拡大 Enlarged test booklets	Generally, test booklets will be enlarged by 1.41x the original size (A4 to A3 size). If you like to request an enlargement ratio other than 1.41x, please write the ratio and reason for your request here. ()						
試験時間の 延長 Extended test time	Test booklets in Braille / Time extension is shown below. N1: Language Knowledge • Reading: approximately 1.6x N2: Language Knowledge • Reading: approximately 1.7x N3, N4: Language Knowledge (Vocabulary): approximately 1.3x N5: Language Knowledge(Vocabulary): 1.2x N3, N4, N5: Language Knowledge(Grammar) • Reading: 2.0x						
	Low vision / Time extension is shown below. Listening: N1, N2, N5: approximately 1.3x N3, N4: approximately 1.4x ----- N1, N2: Language Knowledge • Reading: approximately 1.5x N3, N4: Language Knowledge(Vocabulary): approximately 1.3x N5: Language Knowledge(Vocabulary): 1.4x N3, N4, N5: Language Knowledge(Grammar) • Reading: 1.5x						

		Visual disability		Hearing disability		Physical disability	LD/ADHD and other disabilities
		Blind	Low vision	Complete hearing loss	Partial hearing loss		
Extended test time	Physical disability, LD/ADHD and other disabilities: Usually includes 1.3x time extension for each section If you would like to request an extension ratio other than 1.3x, please write the ratio and reason for your request here. ()						
解答の転記 Transcription of answer onto answer sheets	The examinee will write answers directly on the test booklets, and the staff at the host institution will copy the answers on to the answer sheet after the examination has ended.						
補助具の持参・使用 Use of personal equipment	<input type="checkbox"/> Magnifying glass <input type="checkbox"/> Reading lamp						
	<input type="checkbox"/> Hearing Aid <input type="checkbox"/> Headphones						
	<input type="checkbox"/> Other ()						
聴解試験免除	Listening test exemption						
座席指定 Seat position	<input type="checkbox"/> In front of audio speaker						
	<input type="checkbox"/> Separate room <input type="checkbox"/> Other (please provide precise details) ()						
その他 Other	Please provide precise details. If there is anything else you would like us to take into consideration, please note it here.						

3. これまでに日本語能力試験や、学校などの入学試験・定期試験、資格試験などの各種試験で、実際に受けた特別措置の内容。(左側にはその特別措置を受けた試験名、右側にはそのとき受けた特別措置の内容を可能な範囲で詳しく書いてください。必要であれば、別紙に書いて添付してください。)

Details of the special arrangements made for the applicant during previous examinations including the JLPT, entrance examinations and scheduled examinations for schools or other academic institutions, or examinations for miscellaneous qualifications. (Please write the name of the examination / test on the left side and the details of the special arrangements on the right side. If necessary please write on a separate sheet of paper.)

特別措置を受けたことがある試験の名前 Name of examination for which special testing arrangements were made	特別措置の内容 (可能な範囲で詳しく) Details of special testing arrangements made
<input type="checkbox"/> 日本語能力試験 JLPT 受験した年 Year of test (年) 受験した級 Test level (級) 受験した都市 Test site ()	
<input type="checkbox"/> その他の試験 Other examinations or tests	

4. 添付資料 Documents to be attached

- (1) 受験願書を添付してください。

Please attach the *Application Form*.

* You will NOT need to attach the *Application Form* if you have applied for the test online and are sending this request form separately.

- (2) 今回はじめて特別措置を申請する人、もしくは日本語能力試験で以前に受けた特別措置と異なる措置を希望する人は、下記の書類を添付してください。

* 申請者が現在またはこれまでに所属した教育機関等の教師等の関係者、もしくは医師、ケースワーカーなどの専門家からの説明書
 イ. 申請書に記載されている申請者の障害の種類と程度の記述が適切かどうか、および今回希望している措置の必要性に関する説明を記載してください。形式は問いません。
 ロ. 特別措置部会の判断により、医師の診断書が求められることがあります。(精神疾患を伴う場合、原則として DSM または ICD に準拠した診断書が求められます。)

If applicants are applying for special arrangements for the first time, or for special arrangements that differ from those implemented when they previously took the JLPT, the applicants should also attach the following documents to this request form:

* An explanation of their disability that is written by a teacher from their current or former educational institution, or certified specialist such as a medical doctor or a caseworker.

a. The explanation may be in any format but it should include a confirmation of the accuracy of the information on the request form regarding a) the type and extent of applicant's disability, and b) an explanation of why the requested special arrangements are necessary.

b. The Committee for Special Testing Arrangements (CSTA) might request applicants to submit medical documents from a doctor. **(In principle, application with mental disorders should provide diagnosis by DSM or ICD standards.)**