

Position Overview:

We are the first, NYC public school, Japanese Dual Language Program located at PS 147 Issac Remsen in Brooklyn. PS 147 JDLP currently has an immersion dual language program in grades K through 2 (with continued expansion to 5th grade), with an enrichment program for Pre-K. The school is currently looking for an Elementary Japanese Curriculum teacher. This is a great opportunity for teachers interested in teaching in a very progressive dual language school. Please visit our school website for additional information: <http://www.ps147.org/> and <https://wdlp.wordpress.com/>

PERFORMANCE RESPONSIBILITIES

- In collaboration with lead teacher, Kayo Kudo, prepare course objective and outline for course of study following curriculum guidelines or requirements of state and school
- Lectures, demonstrates and uses audiovisual teaching aids and best practices to present subject matter to class
- Prepares, administers, and corrects tests, and record results
- Assigns lessons, corrects papers, and hears oral presentations
- Teaches behavioral expectations
- Develops a behavioral plan and maintains order in classroom, on playground, and throughout the campus
- Counsels students when adjustment and academic problems arise
- Discusses students' academic and behavioral attitudes and achievements with parents
- Keeps attendance and grade records as required by school
- May coordinate class field trips
- May teach combined or combination or inclusion classes
- May specialize by subject taught, such as math, science, or social studies, music, etc.
- Engages in ongoing professional development
- Works cooperatively with colleagues and in the school's learning community
- Performs other duties as required

REQUIRED QUALIFICATIONS

Education: Bachelor's degree from an accredited college or university for Assistant Teaching Positions. Must also be New York Teacher Certified for Lead Teacher Position.

Experience: Successful experience teaching in grades K-12 is recommended.

Knowledge of: District and State content standards for students. Effective classroom management techniques. Curriculum, instruction, and assessment processes and how they should operate in an effective school. Japanese Native Speaker or Highly Fluent Reading, Writing and Speaking Skills